

2021-2022 Title I Parent & Family Engagement Policy

Hanford-Dole Elementary School

Hanford-Dole Elementary School operates as a Title I school-wide program, allowing our school to offer services and programs that can help improve the education of every child. At Hanford-Dole, we believe that the education of children is an opportunity to create a partnership between families and schools, which is essential to each child's overall success.

We will partner with families in the following ways:

- ❖ Families will be informed about the school-wide Title I program within the first 20 days of the new school year and given opportunities to provide input.
- ❖ Families, students, teachers, and administration will be asked to sign a School-Home Agreement at the beginning of every school year and it will be revisited again in the 2nd half of the school year.
- ❖ Families will be provided educational opportunities that may include parent workshops, curriculum nights, and/or take-home activities.
- ❖ Families will be offered conferences as needed throughout the school year.
- ❖ Families will be informed of Title I parent and family engagement possibilities via paper invitations, Connect Ed. phone calls, flyers, and social media.
- ❖ Families may be asked to complete a survey evaluating the Title I school-wide program.
- ❖ Parents/Guardians may request professional qualifications of their child's teacher(s) and paraprofessional(s)
- ❖ Parents/Guardians will be notified if their child is being served for four or more consecutive weeks by an individual who does not meet North Carolina's state licensure requirements North Carolina Department of Public Instruction has identified

Hanford Dole Elementary as a Target Support and Improvement School. The North Carolina's Every Student Succeed Act (ESSA) State Plan identifies schools for targeted support and improvement when schools have student subgroups that are underperforming.